

Dr. BRIONY SWIRE-THOMPSON  
Postdoctoral Research Fellow

Network Science Institute  
Northeastern University  
177 Huntington Avenue, Boston, MA 02115, United States  
**Citizenship** Australian / British  
**Email** b.swire-thompson@northeastern.edu

## **Research Interests**

---

My research investigates what drives belief in inaccurate information, why certain individuals are predisposed to refrain from belief change even in the face of good corrective evidence, and how corrections can be designed to maximize impact. I currently explore misinformation effects, source credibility, motivated reasoning, older adults, political psychology, and familiarity-recollection dual process theory. I am also interested in false memory, forgetting, how emotion impacts memory, and memory distortion over time.

## **Education**

---

Ph.D. in Psychological Science, University of Western Australia Cognitive Science Laboratories Dissertation title: “The Role of Memory and Ideological Biases in the Correction of Misinformation” Supervisors: Associate Professor Ullrich Ecker, Professor Stephan Lewandowsky	Feb 2013 - Dec 2017
Honours <sup>1</sup> in Psychological Science, University of Western Australia Cognitive Science Laboratories Thesis: “Misinformation in Memory: Strength of Encoding and Retracting Information” Supervisors: Associate Professor Ullrich Ecker, Professor Stephan Lewandowsky	Feb 2009 - Dec 2009
Bachelor of Arts, University of Western Australia Double major in Psychological Science, single major in English Literature	Feb 2003 - Dec 2005

## **Studies / Collaborations Abroad**

---

Postgraduate Fulbright Scholar, Massachusetts Institute of Technology Host supervisor: Professor Adam Berinsky, Political Experiments Research Laboratory	Aug 2015 - Jun 2016
Visiting Scholar, University of Bristol Host laboratory: Dr. Jonathan Brooks, Clinical Research and Imaging Centre	Aug 2014 - Sep 2014
Visiting Student, University of Bristol Undergraduate studies: Psychology and English Literature	Aug 2004 - May 2005

## **Employment (academic / psychology related only)**

---

Postdoctoral researcher Northeastern University, Harvard Institute for Quantitative Social Sciences, Boston	Aug 2017 – present
Teaching Support Officer Curtin University, Perth	Jun 2012 - Jan 2013

---

<sup>1</sup> In Australia, honours is one year course with a substantial research component. It is completed after a bachelor’s degree and is a prerequisite for postgraduate studies.

Clinical Psychology Supervisor  
Hospital San Luis de Otavalo, Ecuador

Oct 2010 – Dec 2011

Special Needs Teaching Assistant  
Career Teachers, London

Jan - Jun 2007

## **Publications**

---

**Swire-Thompson, B.**, Ecker, U. K.H., Swire, B., Lewandowsky, S., & Berinsky, A. J. (*in press*). They might be a liar but they're my liar: Source evaluation and the prevalence of misinformation. *Political Psychology*.

Joseph, K., **Swire-Thompson, B.**, Baum, M., & Lazer D. (*in press*). Polarized, together: Comparing partisan support for Trump's tweets using survey and platform-based measures. *International AAAI Conference on Web and Social Media*.

Grinberg, N., Joseph, K., Friedland, L, **Swire-Thompson, B.**, & Lazer, L. (2019) Voter exposure to fake news on Twitter during the 2016 U.S. election, *Science*.

**Swire, B.** & Ecker, U. K. H. (2018). Misinformation and its correction: Cognitive mechanisms and recommendations for mass communication. In B. Southwell, E. A. Thorson, & L. Sheble. (Eds), *Misinformation and Mass Audiences*. Austin, TX: University of Texas Press.

Aird, M., Ecker, U. K. H., **Swire, B.** Berinsky, A., J., Lewandowsky, S. (2018) Does truth matter to voters? The effects of correcting political misinformation in an Australian sample, *Royal Society Open Science*.

**Swire, B.**, Ecker, U. K. H. & Lewandowsky, S. (2017). The role of familiarity in correcting inaccurate information, *Journal of Experimental Psychology: Learning, Memory, and Cognition*.

**Swire, B.**, Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2017). Processing political misinformation—Comprehending the Trump phenomenon, *Royal Society Open Science*.

Ecker, U. K. H., **Swire, B.**, & Lewandowsky, S. (2014). Correcting misinformation—A challenge for education and cognitive science. In D. N. Rapp & J. Braasch. (Eds.), *Processing Inaccurate Information: Theoretical and Applied Perspectives from Cognitive Science and the Educational Sciences*. (pp. 13-38). Cambridge, MA: MIT Press.

Ecker, U. K. H., Lewandowsky, S., **Swire, B.**, & Chang, D. (2011). Correcting false information in memory: Manipulating the strength of misinformation encoding and its retraction. *Psychonomic Bulletin and Review*, 18, 570-578.

## **Publications In Preparation**

---

**Swire-Thompson, B.**, & Lazer, D. (in prep). Fake news and public health: How to tackle misinformation and loss of credibility.

**Swire-Thompson, B.**, Lewandowsky, S., & Ecker, U. K. H. (in prep.). The efficacy of diverse explanation formats.

## **Awards and Honors**

---

NULab Seedling Grant, \$2000 2018  
Project: "The prevalence of backfire effects after the correction of misinformation"  
NULab for Texts, Maps, and Networks

Dean's List Honourable Mention—Recognition of an Outstanding Thesis 2017  
Project: "The role of memory and ideological biases in the correction of misinformation"  
University of Western Australia

Gregory Schwartz Fulbright Enrichment Travel Grant, \$1,200 Project: To present “Processing political misinformation” at a conference. Australian-American Fulbright Association	2016
Fulbright Postgraduate Scholarship, \$30,000 Project: “The correction of misinformation” Australian-American Fulbright Association	2015
University Postgraduate Award, \$88,900 University of Western Australia This is a stipend paid fortnightly for 3.5 years of graduate studies	2013
Safety-net Top Up Scholarship, \$12,250 University of Western Australia This is a stipend paid fortnightly for 3.5 years of graduate studies	2013
Study Abroad Undergraduate Scholarship, \$2,500 University of Western Australia	2004

### **Invited Talks**

---

**Swire-Thompson, B.** (2019). Fake news, misinformation, and the 2016 election. Talk at Tufts University, Cognitive Brain Sciences Colloquium, Boston.

**Swire-Thompson, B.** (2018). Ideas that sell and the correction of misinformation. Talk at NATO, Latvia.

**Swire-Thompson, B.** (2018). The psychology of misinformation. Talk to Nordic government officials, Finland.

**Swire-Thompson, B.** (2018). Cognitive approaches to the correction of misinformation. Fulbright Finland.

**Swire-Thompson, B.** (2017). Measuring misinformation using social media and cognitive approaches to its correction. Talk to the US Advisory Council, Boston.

**Swire-Thompson, B.,** Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2017). Belief updating and the 2016 presidential election. Talk at Massachusetts, Institute of Technology / University College London’s Affective Brain Lab, Boston.

**Swire-Thompson, B.,** Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2017). What does cognitive psychology recommend for correcting misinformation? Talk at Fact 4: Global Fact Checking Conference, Madrid.

**Swire-Thompson, B.,** Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2016). Processing political misinformation. Talk at Impact Hub, Boston.

**Swire-Thompson, B.** (2016) Australian-American Postgraduate Fulbright Scholarships. Talk at the University of Western Australia, Perth.

### **Conference Presentations**

---

**Swire-Thompson, B.,** Beauchamp, N., & Lazer, D. (2018). Anchoring and the forecasting of geopolitical events. Talk presented at CompleNet, Boston.

**Swire-Thompson, B.,** Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2017). Source evaluation after disproportionate presentations of misinformation and factual information. Poster presented at Psychonomic Society Conference, Vancouver.

**Swire-Thompson, B.,** Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2016). Correcting political misinformation. Talk at Massachusetts, Institute of Technology, Graduate Student Seminar, Boston.

**Swire-Thompson, B.,** Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2016). Processing political misinformation—Comprehending the Trump phenomenon. Poster presented at Psychonomic Society Conference, Boston.

**Swire-Thompson, B.,** Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2016). Processing political misinformation—Comprehending the Trump phenomenon. Talk in the Midwest Political Science Conference Junior Scholar Symposium, Chicago.

**Swire-Thompson, B.,** Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2016). Correcting political misinformation. Talk at Massachusetts, Institute of Technology, Graduate Student Seminar, Boston.

**Swire-Thompson, B.,** Ecker, U. K. H. & Lewandowsky, S. (2015). Correcting misinformation and the familiarity backfire effect. Talk at the University of Western Australia School of Psychology Colloquium, Perth.

**Swire-Thompson, B.,** Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2015). Misinformation and backfire effects. Poster presented at Massachusetts Fulbright Seminar, Boston.

**Swire-Thompson, B.,** Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2015). Misinformation and backfire effects. Poster Presented at the Western Australian Fulbright Seminar, Perth.

**Swire-Thompson, B.,** Ecker, U. K. H. & Lewandowsky, S. (2015). Misinformation in memory. Talk at Massachusetts, Institute of Technology, Graduate Student Seminar, Boston

**Swire-Thompson, B.,** Berinsky, A., J., Lewandowsky, S., & Ecker, U. K. H. (2015). Misinformation and backfire effects. Poster presented at the Australian-American National Fulbright Seminar, Perth.

**Swire-Thompson, B.,** Ecker, U. K. H. & Lewandowsky, S. (2015). Correcting misinformation and the familiarity backfire effect. Talk at the Australasian Experimental Psychology Conference, Sydney.

## **Teaching**

---

Coordinating Graduate Research Instructor for Cognitive Psychology Feb - Jun 2015  
 University of Western Australia  
 Responsibilities: Teaching the graduate student instructors content and activities for the laboratories, helping the unit-coordinator create laboratory content, managing the course website, and preparing individualized content for students with special needs.

The responsibilities for the Graduate Student Instructor and Sessional Academic positions below involved teaching laboratories of up to 40 students, demonstrating SPSS, and marking assignments, exams, and oral presentations. Average teaching rating 4.66 / 5 across courses.

Graduate Student Instructor for Cognitive Psychology Feb - Jun 2013, Feb - Jun 2015  
 University of Western Australia  
 This second and third-year undergraduate course covered attention, executive functioning, principles and dissociations of human memory, information updating, problem solving and reasoning, judgement and decision making, applied cognition including forensic analysis, eyewitness testimony, and human error.

Sessional Academic for Introduction to Psychology Feb - Jun 2013, Feb - Jun 2014  
 Curtin University  
 This first-year undergraduate course was an introduction to social psychology, personality, development, learning, memory, motivation, and the methodological issues related to psychology.

- Graduate Student Instructor for Research Methods: Design and Analysis Feb – Jun 2014  
University of Western Australia  
This third-year undergraduate course covered performing and interpreting statistical analyses. The laboratories involved analyzing sets of data using SPSS, writing reports of analyses, and evaluating research design.
- Sessional Academic for Brain and Behavior Jun – Nov 2013  
Curtin University  
This first-year undergraduate course covered the structural and functional organization of the central nervous system, and the interrelationships between physiological functioning and behavior.

### **Media (examples)**

---

- Fake news is more likely to be shared by older people — but we don't know why (2019). *ABC News*.  
<https://www.abc.net.au/news/science/2019-01-25/older-people-share-more-social-media-fake-news-2016-election/10746348>
- Tired of being manipulated by fake news? This Northeastern researcher is creating the tools we need to fight against it. (2018). *News@Northeastern*. Available from <https://news.northeastern.edu/2018/06/18/tired-of-being-manipulated-by-fake-news-this-northeastern-researcher-is-creating-the-tools-we-need-to-fight-against-it/>
- These academics are on the research frontlines of fake news research. (2018). *Poynter*. Available from <https://www.poynter.org/news/these-academics-are-frontlines-fake-news-research>
- Why we lie: The science behind our deceptive ways (2017). *National Geographic*. Available from <https://www.nationalgeographic.com/magazine/2017/06/lying-hoax-false-fibs-science/>
- Trump supporters will still vote for him even if he lies *ABCnews*. (2017). <http://www.abc.net.au/news/2017-03-02/trump-supporters-will-still-vote-for-him-even-if-he-lies/8320100>
- There's probably nothing that will change Clinton or Trump supporters' minds. (2016). *FiveThirtyEight*. Available from <http://fivethirtyeight.com/features/theres-probably-nothing-that-will-change-clinton-or-trump-supporters-minds/>
- Behind the Tweed: where academics give us insight into their research. (2014). *Australian Broadcasting Corporation*, National radio interview. Available from <http://www.abc.net.au/radionational/programs/drive/behind-the-tweed3a-how-we-tell-fact-26-fiction-apart/5641138>